**BEHAVIOUR MANAGEMENT ACTION PLAN**

**STEP ONE**
- **CLASSROOM BEHAVIOUR**
- **Minor Offences**
  - Identify problem and consider:
    - Classroom management
    - Mutual respect between staff and student
    - Informal contact with parents – phone call or not
    - Student’s social development
    - Family circumstances

**STEP TWO**
- **SUPPORT CLASSROOM**
  - Continue failure to behave appropriately
  - Discuss with colleagues and support personnel (LST)
  - Consider time out in the classroom
  - Continue failure to behave appropriately

**STEP THREE**
- **Principal/Class teacher, Parents meet**
  - Possible Code of behaviour plan
  - After 3 detentions

**STEP FOUR**
- **Group problem Solving**
  - Principal, Teacher, LST, Parents, Counsellor, Student
  - Possible after school/weekend detention, Internal Suspension

**STEP FIVE**
- **External Suspension**

**STEP SIX**
- **EXCLUSION**

**RETURN TO CLASS**