



2023 SAIP

School Context: With a healthy enrolment of around 168 students, our school is valued by the local community, with strong links to it and a great reputation for providing a quality education for all students. In 2018, the school and community celebrated St Clare's 90th Anniversary with three days of events that drew current and past students, staff, parents and friends from near and afar.

Tully is a coastal town on the Cassowary Coast situated about 135 kilometres south of Cairns. The Cassowary Coast region's population is almost 29 000. Students attend St Clare's from Tully, Cardwell, South Mission Beach, North Mission Beach, Wongaling Beach, El Arish and other smaller communities on the Cassowary Coast.

Catholic students 63.9%

Catholic parents 51.4%

First Nations students 1.7%

Diverse Learners 11.9%

Verified students 4.1%

EAL/D students 4.1%

Female students 66

Male students 102

Retention rate 96.3%

ENCOUNTER CATHOLIC IDENTITY

School Improvement Priority (From School Strategic Plan)	SMART Goal (Specific, measurable, attainable, relevant, time-bound)	Strategy (From School Strategic Plan)	Link to: Strategic Directions Priorities	Actions	Lead?	When?	Improvement Indicators (What does success look like?)
1. Our Catholic Education experiences a Catholic Faith formation that deepens our understanding of the Church’s mission, and which invites an encounter with the person of Jesus.	By the end of 2023, 100% of staff can articulate the school’s revised mission and vision statements along with the school values and expectations.	With the participation of parents and the wider school and parish community, develop a longer-term strategic plan that is consistent with the CES strategies, takes account of local context and priorities and incorporates a focus on the school’s Catholic identity and charism.	<p>Strategic Directions</p> <p>1 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/></p> <p>2 <input type="checkbox"/> 7 <input type="checkbox"/></p> <p>3 <input type="checkbox"/> 8 <input type="checkbox"/></p> <p>4 <input type="checkbox"/> 9 <input type="checkbox"/></p> <p>5 <input type="checkbox"/> 10 <input type="checkbox"/></p> <p>Clarity</p> <p>1 <input type="checkbox"/> 8 <input type="checkbox"/></p> <p>2 <input type="checkbox"/> 9 <input type="checkbox"/></p> <p>3 <input type="checkbox"/> 10 <input type="checkbox"/></p> <p>4 <input type="checkbox"/> 11 <input type="checkbox"/></p> <p>5 <input type="checkbox"/> 12 <input type="checkbox"/></p> <p>6 <input type="checkbox"/> 13 <input type="checkbox"/></p> <p>7 <input type="checkbox"/> 14 <input type="checkbox"/></p> <p>SEF Dimensions</p> <p>1 <input type="checkbox"/> 6 <input type="checkbox"/></p> <p>2 <input type="checkbox"/> 7 <input type="checkbox"/></p> <p>3 <input type="checkbox"/> 8 <input type="checkbox"/></p> <p>4 <input type="checkbox"/> 9 <input type="checkbox"/></p> <p>5 <input type="checkbox"/> F <input type="checkbox"/></p>	<p>* Continue with formation plan for 2023</p> <p>*Include opportunities each Semester for all staff to engage in formation experiences</p> <p>*Work on school identity - Implement school values and relate to our expectations. (Faith, Community, Knowledge, Respect)</p> <p>*Review mission and vision statement.</p> <p>*Create visual representation of school values and links to our expectations/rules.</p> <p>*Raise awareness of First Nations links to St. Clare’s for all</p> <p>*Grad Cert - continue to support</p> <p>*Participate in MTSS-E project</p>	I&O Consultant Consultant Diversity-Student Engagement First Nations Consultant Leadership Team classroom teachers students parents	2023	<p>*Visuals/iconography for 4 key values developed</p> <p>*In every classroom, there is a visual representation of our school values/identity</p> <p>*Behaviour Matrix developed</p> <p>*Consistent understanding of minor and major behaviours for all staff</p> <p>*Increased and more consistent use of Engage by staff</p>

ENGAGEMENT – WELLBEING AND LEARNING

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<p>1. The Catholic Education Community co-creates consistent system Learning and Teaching documentation – Reading and Writing</p>	<p>By the end of 2023, 85% of students will achieve system reading level benchmark and 100% of students achieve positive growth through the building of teacher capacity and expectations in teaching of reading.</p> <p>By the end of 2023, 80% of students will achieve at standard or above using the Writing Gain and 100% of students will achieve positive growth.</p>	<p>Continue to develop teachers’ understanding and implementation of the inclusion of student data as a starting point in unit and weekly planning as provided for in the templates developed by school leaders.</p>	<p>Strategic Directions</p> <p>1 <input type="checkbox"/> 6 <input checked="" type="checkbox"/></p> <p>2 <input type="checkbox"/> 7 <input checked="" type="checkbox"/></p> <p>3 <input checked="" type="checkbox"/> 8 <input type="checkbox"/></p> <p>4 <input checked="" type="checkbox"/> 9 <input type="checkbox"/></p> <p>5 <input checked="" type="checkbox"/> 10 <input type="checkbox"/></p> <p>Clarity</p> <p>1 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/></p> <p>2 <input checked="" type="checkbox"/> 9 <input checked="" type="checkbox"/></p> <p>3 <input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/></p> <p>4 <input checked="" type="checkbox"/> 11 <input type="checkbox"/></p> <p>5 <input checked="" type="checkbox"/> 12 <input type="checkbox"/></p> <p>6 <input checked="" type="checkbox"/> 13 <input checked="" type="checkbox"/></p> <p>7 <input checked="" type="checkbox"/> 14 <input checked="" type="checkbox"/></p> <p>SEF</p> <p>Dimensions</p> <p>1 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/></p> <p>2 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/></p> <p>3 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/></p> <p>4 <input checked="" type="checkbox"/> 9 <input type="checkbox"/></p> <p>5 <input checked="" type="checkbox"/> F <input type="checkbox"/></p>	<p>*Continue work with Clarity</p> <p>*Continue embedding the PLT structure - moving to more teacher led for agenda - continue with data driven discussion</p> <p>*Reading continues to be a focus</p> <p>*P-2</p> <p>Phonics</p> <p>Explicit Teaching Spelling</p> <p>Reading Rotations - line of sight to Big 6</p> <p>*3-6</p> <p>Analysing Text</p> <p>Text Structures</p> <p>Reading Rotations - line of sight to Big 6</p> <p>Explicit Teaching Spelling</p> <p>*Students not meeting improvement targets are identified during case management in PLTs for further discussion.</p>	<p>Leadership Team</p> <p>classroom teachers</p> <p>Literacy consultant</p> <p>Clarity Consultant</p>	<p>2023</p>	<p>*Leadership would see evidence of practices based on Clarity in classrooms - observations/Learning walks & talks - CMM</p> <p>Third Teacher/ Waterfall Assessment Chart</p> <p>*PLT’s are established and become regular practice</p> <p>*Data wall is kept up to date and used to inform learning & teaching</p> <p>*End of year data on BI Tool will meet CES Benchmark Targets</p>

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2. The Catholic Education Community co-creates consistent system Learning and Teaching documentation - Maths	By the end of 2023, all class teachers participate in professional learning to implement the Maths curriculum 9.0 and 100% of students to show growth between pre and post testing in Essential Assessment and PatM.	Continue to develop teachers’ understanding and implementation of the inclusion of student data as a starting point in unit and weekly planning as provided for in the templates developed by school leaders.	<p>Strategic Directions</p> <p>1 <input type="checkbox"/> 6 <input checked="" type="checkbox"/></p> <p>2 <input type="checkbox"/> 7 <input checked="" type="checkbox"/></p> <p>3 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/></p> <p>4 <input checked="" type="checkbox"/> 9 <input type="checkbox"/></p> <p>5 <input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/></p> <p>Clarity</p> <p>1 <input type="checkbox"/> 8 <input type="checkbox"/></p> <p>2 <input type="checkbox"/> 9 <input type="checkbox"/></p> <p>3 <input type="checkbox"/> 10 <input type="checkbox"/></p> <p>4 <input type="checkbox"/> 11 <input type="checkbox"/></p> <p>5 <input type="checkbox"/> 12 <input type="checkbox"/></p> <p>6 <input type="checkbox"/> 13 <input type="checkbox"/></p> <p>7 <input type="checkbox"/> 14 <input type="checkbox"/></p> <p>SEF Dimensions</p> <p>1 <input type="checkbox"/> 6 <input type="checkbox"/></p> <p>2 <input type="checkbox"/> 7 <input type="checkbox"/></p> <p>3 <input type="checkbox"/> 8 <input type="checkbox"/></p> <p>4 <input type="checkbox"/> 9 <input type="checkbox"/></p> <p>5 <input type="checkbox"/> F <input type="checkbox"/></p>	<p>*Professional learning day in 0 Week to unpack changes to the Maths curriculum.</p> <p>*Maths planning day in 0 Week with other small schools to create Maths units of work for Semester 1.</p> <p>*Using the updated CES Maths scope and sequence develop open-ended assessment tasks and criteria sheets.</p> <p>*Teachers backward map to develop Maths Unit learning sequences based on the open-ended assessment tasks and criteria sheets.</p> <p>*During Semester 1, teachers co-plan Maths units of work with LLT to ensure alignment and inclusion of hands-on/real life experiences.</p> <p>*During planning time, teachers moderate and triangulate Maths assessments to ensure consistency of marking.</p> <p>*Students not meeting improvement targets are identified during case management in PLTs for further discussion.</p> <p>*Co-create a Maths Data Wall for student achievement.</p>	Numeracy Consultant LLT Class teachers	2023	<p>*All teachers attend professional learning to unpack changes to Maths curriculum</p> <p>*Assessment tasks and criteria sheets for each Maths unit in each year level developed</p> <p>*Assessment tasks to include a variety of opportunities for students to demonstrate learning</p> <p>*Learning sequences in Maths developed for each Maths unit in each year level</p> <p>*All learning sequences to include hands-on activities</p> <p>*Consistent use of pre and post testing along with My Numeracy in Essential Assessment</p> <p>*Growth between 2022 and 2023 Pat M assessment</p>