

# SAIP



## ENCOUNTER CATHOLIC IDENTITY

School Improvement Priority (From School Strategic Plan)	SMART Goal (Specific, measurable, attainable, relevant, time-bound)	Strategy (From School Strategic Plan)	Link to: Strategic Directions Priorities	Actions	Lead?	When?	Improvement Indicators (What does success look like?)
1. Every student benefits from an engaging, contemporary and personally relevant religious education curriculum	<i>By the end of 2024, we will have evidence of increased student engagement and achievement, by delivering a contemporary and relevant Religious Education curriculum that includes informed theological understandings</i>	Staff professional learning on high impact teaching and engagement strategies for religious education including the use of bibliodrama, etc.  A rigorous assessment task for each RE unit of work.  Review of RE scope and sequence for whole school to include personal and communal prayer.	<p><b>Strategic Directions</b></p> <p>1 <input checked="" type="checkbox"/> 6 <input type="checkbox"/></p> <p>2 <input checked="" type="checkbox"/> 7 <input type="checkbox"/></p> <p>3 <input type="checkbox"/> 8 <input type="checkbox"/></p> <p>4 <input type="checkbox"/> 9 <input type="checkbox"/></p> <p>5 <input type="checkbox"/> 10 <input type="checkbox"/></p> <p><b>SEF</b></p> <p>ECI <input checked="" type="checkbox"/></p> <p>1 <input type="checkbox"/> 5 <input type="checkbox"/></p> <p>2 <input type="checkbox"/> 6 <input type="checkbox"/></p> <p>3 <input type="checkbox"/> 7 <input type="checkbox"/></p> <p>4 <input type="checkbox"/> 8 <input type="checkbox"/></p> <p>9 <input type="checkbox"/></p> <p><b>Clarity</b></p> <p>1 <input checked="" type="checkbox"/> 8 <input type="checkbox"/></p> <p>2 <input type="checkbox"/> 9 <input type="checkbox"/></p>	<ul style="list-style-type: none"> <li>Continue with Formation Plan for 2024</li> <li>Professional development opportunities around promoting dialogue to be held at least once per term</li> <li>Professional development opportunities around dialogical pedagogy and continued classroom support</li> <li>Revisit Scope &amp; Sequence</li> <li>Create quality assessment and criteria sheets</li> <li>Feedback for teachers based on student responses to set questioning from Learning</li> </ul>	I&O Consultant Leadership Team Classroom teachers Students Parents	2024	<p>Improved student responses in satisfaction survey to RE curriculum questions.</p> <p>Improved staff responses in satisfaction survey to formation questions.</p> <p>SRS results in RE show achievement across full A-E scale.</p> <p>Increased attendance at</p>

	<i>of Scripture presented to students, dialogical pedagogies and opportunities for personal encounter through a variety of personal and communal prayer experiences.</i>	<p>Learning Walks to occur during RE lessons to provide feedback to teachers on student learning and engagement.</p> <p>I&amp;O Team support with collaboratively planning with teachers (extra release time given)</p> <p>Once per term staff meeting to focus on a shared understanding of the place of dialogue in RE lessons and high impact strategies.</p> <p>School prayer and liturgical celebrations are advertised to whole parish community to participate.</p>	3 <input type="checkbox"/> 10 <input type="checkbox"/> 4 <input type="checkbox"/> 11 <input type="checkbox"/> 5 <input type="checkbox"/> 12 <input checked="" type="checkbox"/> 6 <input type="checkbox"/> 13 <input type="checkbox"/> 7 <input type="checkbox"/> 14 <input checked="" type="checkbox"/>	Walks & Talks and whole school surveys <ul style="list-style-type: none"> <li>Increased communication to school and parish community on upcoming liturgical events</li> </ul>			school communal prayer and liturgical experiences.
<b>BAU:</b> Our Catholic Education experiences a Catholic Faith formation that deepens our understanding of the	By the end of 2024, 100% of staff can articulate the school's revised mission and vision statements	Continue implementation of MTSS-E (Tier 1) Introduction of The Resilience Project	<b>Strategic Directions</b> 1 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 7 <input type="checkbox"/> 3 <input type="checkbox"/> 8 <input type="checkbox"/> 4 <input type="checkbox"/> 9 <input type="checkbox"/> 5 <input type="checkbox"/> 10 <input type="checkbox"/> <b>SEF</b>	<b>*Work on school identity</b> - Embed school values and relate to our expectations. (Faith, Community, Knowledge, Respect) -Promote engagement strategies -Implement The Resilience Project to promote student well being	Leadership Team  Classroom Teachers Consultation from Engagement	2024	Increase in Star Card system throughout each class Decline in Engage incidents

Church's mission, and which invites an encounter with the person of Jesus.	along with the school values and expectations.		ECI <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 5 <input type="checkbox"/> 2 <input type="checkbox"/> 6 <input type="checkbox"/> 3 <input type="checkbox"/> 7 <input type="checkbox"/> 4 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> <b>Clarity</b> 1 <input checked="" type="checkbox"/> 8 <input type="checkbox"/> 2 <input type="checkbox"/> 9 <input type="checkbox"/> 3 <input type="checkbox"/> 10 <input type="checkbox"/> 4 <input type="checkbox"/> 11 <input type="checkbox"/> 5 <input type="checkbox"/> 12 <input checked="" type="checkbox"/> 6 <input type="checkbox"/> 13 <input type="checkbox"/> 7 <input type="checkbox"/> 14 <input type="checkbox"/>		, Wellbeing & Learning		Improved results in Wellbeing survey (TRP version)
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## ENGAGEMENT – WELLBEING AND LEARNING

School Improvement Priority (From School Strategic Plan)	SMART Goal (Specific, measurable, attainable, relevant, time-bound)	Strategy (From School Strategic Plan)	Link to: Strategic Directions Priorities	Actions	Lead?	When?	Improvement Indicators (What does success look like?)
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<p>Every student benefits from an engaging, contemporary and personally relevant English curriculum.</p>	<p>By the end of 2024, 100% of students will have demonstrated growth in the end of year PAT Testing in Reading, Vocabulary, Spelling and SWST (Spelling) for P-2.</p>	<p>During 2024 all teaching staff will participate in DIBELS PD with full implementation across P-6 by 2025.</p> <p>PLD roll out to include Year 3. PD &amp; ongoing support for all P-3 staff.</p> <p>Classroom based teachers to be given extra release time to work with POL/LT on V9 English.</p> <p>Collaboration with CES Consultants/LLT and classroom teachers to implement Reading Groups that reflect the Big 6.</p>	<p><b>Strategic Directions</b></p> <p>1 <input type="checkbox"/> 6 <input checked="" type="checkbox"/></p> <p>2 <input type="checkbox"/> 7 <input checked="" type="checkbox"/></p> <p>3 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/></p> <p>4 <input type="checkbox"/> 9 <input type="checkbox"/></p> <p>5 <input type="checkbox"/> 10 <input type="checkbox"/></p> <p><b>SEF</b></p> <p>ECI <input type="checkbox"/></p> <p>1 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/></p> <p>2 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/></p> <p>3 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/></p> <p>4 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/></p> <p>9 <input type="checkbox"/></p> <p><b>Clarity</b></p> <p>1 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/></p> <p>2 <input checked="" type="checkbox"/> 9 <input checked="" type="checkbox"/></p> <p>3 <input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/></p> <p>4 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/></p> <p>5 <input checked="" type="checkbox"/> 12 <input type="checkbox"/></p> <p>6 <input checked="" type="checkbox"/> 13 <input checked="" type="checkbox"/></p> <p>7 <input checked="" type="checkbox"/> 14 <input checked="" type="checkbox"/></p>	<ul style="list-style-type: none"> <li>Analysis of 2023 PAT data with classroom teachers to inform 2024 planning.</li> <li>Continue to use data to inform planning for reading and writing groups.</li> <li>Provide PD with CES Consultant/LLT to classroom teachers and School Officers to implement Reading Groups that reflect the Big 6.</li> <li>Engage in PD in DIBELS for all staff.</li> <li>Begin implementation of DIBELS during 2024.</li> <li>Continue to support teachers and School Officers in P-2 with the implementation of PLD.</li> <li>Provide PD for Year 3 teachers and new staff to support implementation of PLD during 2024.</li> <li>Provide release for teachers to work with LLT on the planning and implementation of V9 English.</li> <li>Provide PD for teachers in creating and implementing rigorous assessment tasks in Reading.</li> </ul>	<p>Principal LLT LoD Classroom Teachers CES Consultants</p>	<p>2024</p>	<p>Growth shown for each student in DIBELS</p> <p>Growth shown for each student in PLD results</p> <p>Growth shown for each student in PAT Testing</p> <p>All classes consistently run reading groups that reflect the Big 6.</p> <p>Teacher planning reflects adjustments made for learners based on data.</p>
<p><b>BAU:</b></p>			<p><b>Strategic Directions</b></p> <p>1 <input type="checkbox"/> 6 <input checked="" type="checkbox"/></p> <p>2 <input type="checkbox"/> 7 <input checked="" type="checkbox"/></p>	<p><b>Continuation of Clarity Work:</b></p> <ul style="list-style-type: none"> <li>Ensure all teachers are using Learning Intentions, Success</li> </ul>	<p>Principal LLT LoD</p>	<p>2024</p>	<p>Evidence in LWT that all classes are using LI, SC and feedback.</p>

			<p>3 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/></p> <p>4 <input type="checkbox"/> 9 <input type="checkbox"/></p> <p>5 <input type="checkbox"/> 10 <input type="checkbox"/></p> <p style="text-align: center;"><b>SEF</b></p> <p>ECI <input type="checkbox"/></p> <p>1 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/></p> <p>2 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/></p> <p>3 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/></p> <p>4 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/></p> <p>9 <input type="checkbox"/></p> <p style="text-align: center;"><b>Clarity</b></p> <p>1 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/></p> <p>2 <input checked="" type="checkbox"/> 9 <input checked="" type="checkbox"/></p> <p>3 <input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/></p> <p>4 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/></p> <p>5 <input checked="" type="checkbox"/> 12 <input type="checkbox"/></p> <p>6 <input checked="" type="checkbox"/> 13 <input checked="" type="checkbox"/></p> <p>7 <input checked="" type="checkbox"/> 14 <input checked="" type="checkbox"/></p>	<p>Criteria and Feedback in all lessons.</p> <ul style="list-style-type: none"> <li>• Continue LWTs and provide feedback to teachers during PLTs</li> <li>• Continue to encourage the use of the Third Teacher in all classrooms.</li> <li>• Continue to analyse student data in PLTs to inform future planning.</li> <li>• Continue to encourage professional collaboration in PLT groups through case management meetings.</li> </ul> <p><b>Roll out of V9 Australian Curriculum</b></p> <ul style="list-style-type: none"> <li>• Continue to support teachers to implement V9 Mathematics.</li> <li>• Begin the planning and implementation phase of V9 for English.</li> <li>• Provide PD to all staff on V9 English.</li> </ul>	<p>Classroom Teachers CES Consultants</p>	<p>Evidence of the Third Teacher in all classes.</p> <p>Teacher planning reflects adjustments made for learners based on data.</p>
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	Reading	Spelling	Vocabulary												
<b>Prep</b>	PM Benchmarks	SWST Spelling													
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<b>Year 1</b>	PM Benchmarks	SWST Spelling													
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<b>Year 2</b>	PM Benchmarks	PLD Spelling Screener													
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			85% made positive growth	
	PAT - R 90.47% made positive growth			
<b>Year 3</b>	PAT - R 69.56% made positive growth		PAT - Spelling 83.3% over the National average (no comparative data as students did SWST in 2022)	PAT - Vocabulary 83.3% over the National average (no comparative data as not done in 2022)
<b>Year 4</b>	PAT - R 95.23% made positive growth		PAT - Spelling 85.71 made positive growth	PAT - Vocabulary 90.47% made positive growth
<b>Year 5</b>	PAT - R 46.15% made positive growth		PAT - Spelling 76.9% made positive growth	PAT - Vocabulary 57.69% made positive growth
<b>Year 6</b>	PAT - R 62.5% made positive growth		PAT - Spelling 68.75% made positive growth	PAT - Vocabulary 62.5% made positive growth